## About The New England Common Assessment Program

ENGLAN results from the Fall 2012 Beginning of Grade New **England Common** Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of ASSESSMENT each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and

This report highlights

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

assessments.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct

answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test,

students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

GRAM

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



### Fall 2012 **Beginning of Grade 8 NECAP Tests**

Grade 8 Students in 2012-2013

### **State Results**

State: Rhode Island



## **Fall 2012 - Beginning of Grade 8 NECAP Tests** Grade 8 Students in 2012-2013 **Grade Level Summary Report**

**Rhode Island** State:

DADTICIDATION :- NECAD					Numbe	r							P	ercenta	ge			
PARTICIPATION in NECAP		School			District	t		State			School			Distric	t		State	
Students enrolled on or after October 1								10,097									100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested						:	9,871	9,922	9,837							98	98	97
With an approved accommodation							1,638	1,522	1,282			r 1 1	}	r 1 1	1	17	15	13
Current LEP Students							410	476	413						1 1 1	4	5	4
With an approved accommodation			! !				118	137	105			r 1 1	}	r : : :	r 1 1	29	29	25
IEP Students							1,484	1,478	1,469			· · ·			· •	15	15	15
With an approved accommodation							922	912	877			f 1	}	r : :	r 1	62	62	60
Students not tested in NECAP							226	175	260			· ·			· · ·	2	2	3
State Approved							167	120	185			1		r 1		74	69	71
Alternate Assessment						:	94	94	94			1		r		56	78	51
First Year LEP						:	55	0	55					r		33	0	30
Withdrew After October 1						:	4	10	16			1		r :		2	8	9
Enrolled After October 1							4	2	2			1		r 1		2	2	1
Special Consideration							10	14	18			1		r 1		6	12	10
Other			:			:	59	55	75						:	26	31	29

#### NECAD DECILITE

						State	2																		
	Enrolled	NT Approved	NT Other	Tested	Lev	rel 4	Lev	el 3	Lev	rel 2	Leve	l 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	10,097	167	59	9,871	2,456	25	5,169	52	1,591	16	655	7	850												
МАТН	10,097	120	55	9,922	1,609	16	4,151	42	1,778	18	2,384	24	841												
WRITING	10,097	185	75	9,837	1,609	16	4,817	49	2,581	26	830	8	843												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



## Fall 2012 - Beginning of Grade 8 NECAP Tests Grade 8 Students in 2012-2013 Reading Results

State: Rhode Island

#### **Proficient with Distinction (Level 4)**

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 859–880)

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 840-858)

#### **Partially Proficient (Level 2)**

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text. (Scaled Score 828–839)

#### **Substantially Below Proficient (Level 1)**

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 800-827)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School 2010-11 2011-12 2012-13 Cumulative Total													
District 2010-11 2011-12 2012-13 Cumulative Total													
State 2010-11 2011-12 2012-13 Cumulative Total	11,026 11,223 <b>10,097</b> 32,346	177 136 <b>167</b> 480	57 151 <b>59</b> 267	10,792 10,936 <b>9,871</b> 31,599	2,573 2,789 <b>2,456</b> 7,818	26 <b>25</b>	5,383 5,647 <b>5,169</b>	52 <b>52</b>	2,133 1,713 <b>1,591</b> 5,437	16 <b>16</b>	703 787 <b>655</b> 2,145	7 7 <b>7</b> 7	849 849 <b>850</b> 849

-1.	Total				Percer	nt of T	otal P	ossible	Point	s			
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100	
Word ID/Vocabulary	25				:				•				
Type of Text													
Literary	56							•					◆ State
Informational	49							•					<ul><li>Standard</li><li>Error Bar</li></ul>
evel of Comprehension													
Initial Understanding	44							•					
Analysis & Interpretation	61												



### Fall 2012 - Beginning of Grade 8 NECAP Tests Grade 8 Students in 2012-2013 Disaggregated Reading Results

State: Rhode Island

						Sta	te																		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Leve	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mea Scale
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	10,097	167	59	9,871	2,456	25	5,169	52	1,591	16	655	7	850												
Gender																	:								
Male	5,214	113	37	5,064	996	20	2,692	53	941	19	435	9	847			:							:		
Female	4,810	54	22	4,734	1,433	30	2,436	51	647	14	218	5	852										:		
Not Reported	73	0	0	73	27	37	41	56	3	4	2	3	855			: :	! !	1 1 1				1 1 1	1	! ! !	
Race/Ethnicity																						1			
Hispanic or Latino	2,072	58	23	1,991	206	10	959	48	554	28	272	14	842	İ		:	:						:		İ
Not Hispanic or Latino	_,_,_			.,																		1	:		
American Indian or Alaskan Native	77	2	0	75	13	17	37	49	17	23	8	11	845									1	:		
Asian	280	10	2	268	72	27	147	55	38	14	11	4	851	İ		:	:					1			
Black or African American	839	23	3	813	100	12	420	52	199	24	94	12	844	i		:						1			
Native Hawaiian or Pacific Islander	13	0	0	13	3	23	2	15	5	38	3	23	841									1			
White	6,481	68	26	6,387	1,971	31	3,438	54	740	12	238	4	853			:						1			
		1 1											1					ĺ				i			
Two or more races No Race/Ethnicity Reported	256 79	5	4	247 77	64 27	26 35	123 43	50 56	35	14	25 4	10 5	849 854				:					į			
No Nace/Etiliicity Reported	/9	'	'	//	21	33	45	. 50	3	4	4	5	034				1	1				1			
LEP Status														İ								1			
Current LEP student	479	55	14	410	5	1	99	24	173	42	133	32	833				:	:				i		:	
Former LEP student - monitoring year 1	26	0	0	26	3	12	17	65	5	19	1	4	846					:							
Former LEP student - monitoring year 2	16	0	0	16	3	19	6	38	6	38	1	6	844												
All Other Students	9,576	112	45	9,419	2,445	26	5,047	54	1,407	15	520	6	850									1		: :	
IEP																						1			
Students with an IEP	1,601	95	22	1,484	28	2	496	33	558	38	402	27	835	i		:						1			
All Other Students	8,496	72	37	8,387	2,428		4,673		1,033	12	253	3	852					1				1			
All Other Students	0,490	12	3/	0,307	2,420	23	4,073	. 30	1,033	12	233	3	032			:		1				1			
SES														į										! !	
Economically Disadvantaged Students	4,499	90	36	4,373	502	11	2,304	53	1,073	25	494	11	844												
All Other Students	5,598	77	23	5,498	1,954	36	2,865	52	518	9	161	3	854												
Migrant																		, ,						!	
Migrant Students	0	0	0	0				:								:						1			
All Other Students	10.097	167	59	9,871	2,456	25	5,169	52	1,591	16	655	7	850	1		:						1			
All Julei Judello	10,037	107	ور	1 10,6	2,430	23	3,103	. 32	ופנ,ו	10	000	′	000	İ								1	1		
Title I											I			İ		:	:								
Students Receiving Title I Services	2,313	51	19	2,243	220	10	1,102	49	611	27	310	14	842	İ											
All Other Students	7,784	116	40	7,628	2,236	29	4,067		980	13	345	5	852	İ		:	:					1			
/ iii o and students	7,704	'''	10	7,020	2,230	23	4,007	, ,,	300		545	,	052			:	:					1	:	! !	
504 Plan														İ		:	:					1	:	! !	
Students with a 504 Plan	230	3	1	226	43	19	143	63	33	15	7	3	849	İ						İ		1			
All Other Students	9,867	164	58	9,645	2,413		5,026		1,558		648	_	850									1			
All Other Students	3,007	104	1 30	3,043	2,413	23	3,020	, ,,,	1,550	10	040	,	0.00	I			1	1	1	I	1	1	1	1	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



### Fall 2012 - Beginning of Grade 8 NECAP Tests Grade 8 Students in 2012-2013 **Mathematics Results**

Rhode Island State:

#### **Proficient with Distinction (Level 4)**

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852–880)

#### **Proficient (Level 3)**

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations. (Scaled Score 840–851)

#### **Partially Proficient (Level 2)**

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations. (Scaled Score 834–839)

#### **Substantially Below Proficient (Level 1)**

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800-833)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Level 3	3	Level 2	Le	/el 1	Mean
	N	N	N	N	N	%	N	% I	ı %	N	%	Scaled Score
School							:					
2010-11 2011-12											:	
2012-13											:	
Cumulative		:									:	
Total									- :		:	
District		:									:	
2010-11		i							:		:	
2011-12									:		:	
2012-13		1										
Cumulative									:		:	
Total		: :			- :		1		- :		:	
State		1									:	
2010-11	11,026	119	61	10,846	1,712	16	4,153	38 2,3	43 22	2,638	24	841
2011-12	11,223	133	103	10,987	1,891	17	4,510	41 2,1	93 : 20	2,393	22	842
2012-13	10,097	120	55	9,922	1,609	16	4,151	42 1,7	78 : 18	3 2,384	24	841
Cumulative Total	32,346	372	219	31,755	5,212	16	12,814	40 6,3	14 20	7,415	23	841

	Total				Percei	nt of T	otal Po	ossible	Point	s			
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100	
Numbers & Operations	32					•	•						
Geometry & Measurement	41					•							◆ State
Functions & Algebra	64						•						— Standard Error Bar
Data, Statistics, & Probability	25					•							



# Fall 2012 - Beginning of Grade 8 NECAP Tests Grade 8 Students in 2012-2013 Disaggregated Mathematics Results

State: Rhode Island

						Sta	te																		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Leve	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level	Level 2	Level 1	Mea Scal
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	: %	: %	%	Score	N	%	%	: %	%	Scor
All Students	10,097	120	55	9,922	1,609	16	4,151	42	1,778	18	2,384	24	841					<del> </del>				1			
Gender																									
Male	5,214	85	37	5,092	837	16	2,080	41	896	18	1,279	25	841	İ		:							:		
Female	4,810	35	18	4,757	757	16	2,031	43	871	18	1,098	23	841	İ								1	:		
Not Reported	73	0	0	73	15	21	40	55	11	15	7	10	844			: :	! !	! ! !				1 1 1	1	! !	
Race/Ethnicity																		, !				1			
Hispanic or Latino	2,072	22	14	2,036	97	5	616	30	446	22	877	43	834	İ									:		
Not Hispanic or Latino	-,-,-		'	_,,,,,										1				: :				1			
American Indian or Alaskan Native	77	2	0	75	4	5	33	44	11	15	27	36	835	İ								1			
Asian	280	4	2	274	65	24	108	39	47	17	54	20	843	i		:						1			İ
Black or African American	839	12	4	823	42	5	266	32	169	21	346	42	835	İ								1			
Native Hawaiian or Pacific Islander	13	0 0	0	13	1	8	3	. 23	2	15	7	54	835	l		:						1	1		
White	6.481	74	30		1			. 47	1				844	ł								1			
		1 1		6,377	1,346	21	2,989	1	1,051	16	991	16		1			i					i	i	i	
Two or more races No Race/Ethnicity Reported	256 79	5 1	4 1	247 77	39 15	16 19	95 41	; 38 ; 53	41 11	17 14	72 10	29 13	840 843				:						:		
LED CA-A																		! !				:			
LEP Status	470	,	_	476		_	44		70	15	257	75	025	1			i					i	i		
Current LEP student	479		2	476	8	2	41	9	70	15	357	75	825	•								i	;		
Former LEP student - monitoring year 1	26	0	0	26	1 ;	4	9	35	9	35	7	27	838	1			i					i			
Former LEP student - monitoring year 2	16	0	0	16	0	0	5	31	5	31	6	38	837	<u> </u>		:						i			
All Other Students	9,576	119	53	9,404	1,600	17	4,096	: 44	1,694	18	2,014	21	842									1		· ·	
IEP						  - 										: :		! ! !				1 1 1		! !	
Students with an IEP	1,601	96	27	1,478	21	1	195	; 13	259	18	1,003		828	!		:	;					1			
All Other Students	8,496	24	28	8,444	1,588	19	3,956	47	1,519	18	1,381	16	843									1		! !	
SES						  - 		: :								: :	: :	! !				1		  - 	
Economically Disadvantaged Students	4,499	57	32	4,410	255	6	1,503	; 34	986	22	1,666	38	836	1								1			
All Other Students	5,598	63	23	5,512	1,354	25	2,648	48	792	14	718	13	845				:	!				1		!	
Migrant																		! !				1			
Migrant Students	0	0	0	0				:						[		:									
All Other Students	10,097	120	55	9,922	1,609	16	4,151	42	1,778	18	2,384	24	841									1			
Title I																		! !				1		! !	
Students Receiving Title I Services	2,313	27	9	2,277	127	6	690	30	483	21	977	43	834	l		:	:	:					:		
All Other Students	7,784	93	46	7,645	1,482		3,461	45	1,295	17	1,407		843				:						:		
504 Plan																		, , ,				1	:		
Students with a 504 Plan	230	4	1	225	24	11	95	42	62	28	44	20	841	1		:	:	:					:		
All Other Students	9,867	116	54	9,697	1,585	16	4,056	42	1,716	18	2,340		841	i	İ					l	1	1			1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



# Fall 2012 - Beginning of Grade 8 NECAP Tests Grade 8 Students in 2012-2013 Writing Results

State: Rhode Island

#### **Proficient with Distinction (Level 4)**

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 854–880)

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 840–853)

#### **Partially Proficient (Level 2)**

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

(Scaled Score 827–839)

#### **Substantially Below Proficient (Level 1)**

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning. (Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School 2010-11 2011-12 2012-13 Cumulative													
Total													
District 2010-11 2011-12 2012-13 Cumulative Total													
State 2010-11 2011-12 2012-13 Cumulative Total	11,026 11,223 <b>10,097</b> 32,346	187 141 <b>185</b> 513	98 200 <b>75</b> 373	10,741 10,882 <b>9,837</b> 31,460	1,328 1,189 <b>1,609</b> 4,126	11 <b>16</b>	5,273 5,202 <b>4,817</b> 15,292	48 <b>49</b>	3,278 3,272 <b>2,581</b> 9,131	30	862 1,219 <b>830</b> 2,911	8 11 <b>8</b> 9	842 840 <b>843</b> 842

e la di	Total Possible Points  10				Perce	nt of T	otal Po	ossible	e Point	ts			
Subtopic		0	10	20	30	40	50	60	70	80	90	100	
Multiple Choice	10								•				◆ State
Short Responses	12							•					<ul><li>Standard</li><li>Error Bar</li></ul>
Extended Response	12							•					



# Fall 2012 - Beginning of Grade 8 NECAP Tests Grade 8 Students in 2012-2013 Disaggregated Writing Results

State: Rhode Island

						Sta	te																		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mea Scal
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	: %	· : %	%	Score	N	%	%	: %	%	Scor
All Students	10,097	185	75	9,837	1,609	16	4,817	49	2,581	26	830	8	843												
Gender																									
Male	5,214	123	47	5,044	460	9	2,291	45	1,655	33	638	13	840	İ		:						1	:		
Female	4,810	62	28	4,720	1,120	24	2,487	53	923	20	190	4	846	İ		:							:		
Not Reported	73	0	0	73	29	40	39	53	3	4	2		851				: :	1 1				1 1 1	1	! !	
Race/Ethnicity																						! !			
Hispanic or Latino	2,072	56	27	1,989	124	6	814	41	771	39	280	14	838	İ		:							:		
Not Hispanic or Latino	_,	-		.,,,,,,,,					'''		-55			l											
American Indian or Alaskan Native	77	3	1	73	6	8	32	44	27	37	8	11	839	l								1			
Asian	280	10	1	269	55	20	132	49	63	23	19	7	844	İ								1			
Black or African American	839	27	5	807	58	7	360	45	287	36	102	13	839									1			
Native Hawaiian or Pacific Islander	13	0	0	13	1	8	7	· 54	207	15	3	23	840	l								1	1		
White	6.481	82	35		1		i	52	1,370	22		23 6	845									1			
		1 1		6,364	1,297	20	3,305		1 '		392					i		i				i	i		
Two or more races No Race/Ethnicity Reported	256 79	6 1	5 1	245 77	39 29	16 38	128 39	; 52 · 51	56 5	23 6	22	9 5	843 849												
																	! !	1				1		! !	
LEP Status																:						i	;		
Current LEP student	479	55	11	413	2	<1	84	; 20	185	45	142	34	830			:						i i	:		
Former LEP student - monitoring year 1	26	0	0	26	4	15	15	; 58	6	23	1	4	842			:		:				i i			
Former LEP student - monitoring year 2	16	0	0	16	0	0	9	; 56	4	25	3	19	839			:									
All Other Students	9,576	130	64	9,382	1,603	17	4,709	50	2,386	25	684	7	843									1		• •	
IEP																		1				1		! !	
Students with an IEP	1,601	100	32	1,469	12	1	291	20	683	46	483	33	831									i			
All Other Students	8,496	85	43	8,368	1,597	19	4,526	54	1,898	23	347	4	845			:							:		
SES																:									
Economically Disadvantaged Students	4,499	102	47	4,350	301	7	1,907	44	1,577	36	565	13	839			:							:		
All Other Students	5,598	83	28	5,487	1,308	24	2,910	53	1,004	18	265	5	846			:						1			
Migrant								:								:		, ,				1	:		
Migrant Students	0	0	0	0				:			:											1			
All Other Students	10,097	185	75	9,837	1,609	16	4,817	49	2,581	26	830	8	843				! !	! !				1 1		! !	
Title I								!								:						1			
Students Receiving Title I Services	2,313	51	25	2,237	156	7	918	41	813	36	350	16	838	l				1				1	1		
All Other Students	7,784	134	50	7,600	1,453	19	3,899	51	1,768		480	6	844				: :	1				1		! !	
FO4 Plan																						1			
504 Plan	222	.	_	225		4.0	400			2.5		-	0									i	i		
Students with a 504 Plan	230	4	1	225	23	10	108	48	82	36	12	5	842 843			:	:					1			
All Other Students	9,867	181	74	9,612	1,586	17	4,709	49	2,499	26	818	9													

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient